

## M.A. Continuing Education & Extension Work

### CBCS Course : IV th Semester

M.M. External - 70

Internal - 30

#### **C. Code : I CEE (401) Environmental Education :**

#### **Course Objective**

1. To provide the Concept of Environmental Education.
2. To Provide the Knowledge of Ecology & Ecosystem.
3. To Provide the Concept of Population Explosion.
4. To Provide the Concept of Environmental Pollution .

UNIT	COURSE CONTENT	CREDIT	PERIOD	
I	Environment, factors of environment, scope, development, objectives of environmental studies.	1	18	Dec
II	Approaches to environmental study in -Science, Arts and Social studies.	1	18	Jan
III	Concept of Ecology, Ecosystem, Component of Ecosystem, Bio-Geo Chemical Cycles.	1	18	Feb
IV	Population Explosion and its impact on Environment, Environment degradation, Natural Hazards.	1	18	Mar
V	Environmental Pollution : Air pollution, Water pollution and noise-pollution, Solid waste disposal problem and their Control, Environmental pollution and its effect on human health.	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

## Books Recommended :

1. Baldwin, John H. : Environmental Planning and Management, Dehradun, international book distributors, 1998
2. Clarke George, L. : Elements of ecology, New York, John Wiley & Son Inc. 1998
3. Khanna, Gopesh Nath : Environmental Problems and the United States, New Delhi, Ashish Publishing House, 1990.
4. Sapru, R.K. : Environment Management in India, Vol I & II, Delhi, Ashish Publishing House, 1987.
5. Sharma, R.C. : Environmental Education, New Delhi, Metropolitan, Book Co. Pvt. Ltd. 1998.
6. Saxena, A.B. : Environmental Education, Agra, National Psychology Corporation, 1998.

## M.A. Continuing Education & Extension Work

### CBCS Course : IV th Semester

M.M. External - 70

Internal - 30

#### **C. Code : II CEE (402) Communication for Social Development :**

##### **Course Objective**

1. To Provide the Knowledge of Communication.
2. To Provide the Knowledge of Modes of Communication.
3. To Provide the Knowledge of Communication Planning.
4. To Provide the knowledge of Communication in Extension.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Communication; Concept, Methods and practice of communication Models : agriculture, Community Health, Educational and social marketing.	1	18	Dec`
II	Modes of Communication : Conventional and ICT driven. Peoples participation in development.	1	18	Jan
III	People's Organization ( Community based organization, state promoted organization) Programmes : Individual centric and group centric.	1	18	Feb
IV	Development communication planning and Operationalzation Emerging technology in communication for social development.	1	18	Mar
V	Communication in Extension : government, Semi-government, Non-Government, corporate agencies etc.	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

1. Midgley, James; Social Development, the Development, The Developmental Perspective in Social Welfare; SAGA Publication New Delhi.
2. McGurk; Harry; Childhood, Social Development, Contemporary Perspective, Laurance E. Associates Publishan U.K. .
3. Narani P.N. : Social Development in India
4. Shri Krishna Anand Social Development

**M.A. Continuing Education & Extension Work**

**CBCS Course : IVth Semester**

**M.M. External - 50**

**Internal - 50**

**Credit - 05**

**C. Code : III CEE (403) Dissertation & Viva-Voce**

**Course Objective**

1. To enable the students construct of Research Synopsis.
  2. To Provide the Knowledge of Psychological & Statistical tools.
  3. To Provide the Knowledge of different types of Research Design.
  4. To Provide the Knowledge of Research report writing and Viva-Voce.
- 

Dissertation will carry 50 Marks and Viva-voce will be of 50 marks

Books Recommended :

1. Best; John W. : Research in Psychology and Education.
2. Garectt. Henery E. Statistic in Psychology and Education
3. Gupta; S,P; Alusandhan Sandshirka.
4. Kothari; C.K. : Research Methodology.
5. Singh; Arun Kumar; Samajhshastra, Mamovighayan tha Shishastra ma Anusadhan Vidhiyan.

## M.A. Continuing Education & Extension Work

### CBCS Course : IV th Semester

M.M. External - 70

Internal - 30

#### **C. Code : IV CEE (404) Vocational Education and Skill Development :**

#### **Course Objective**

1. To provide the Concept of Vocational Education.
2. To Provide the Knowledge of Jan Shikshan Sasthan.
3. To Provide the knowledge of National Skill Development policy.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Concept, Scope, policy and programmers of vocational education and skill development. Market requirements and skill status.	1	18	Dec
II	Operationalization of the concept of vocational education in adult, continuing education and lifelong learning through state supported structures like Jan Shikshan Sansthan (JSS) and non state supported structures of Industrial and Business houses.	1	18	Jan
III	Emergence of Micro-Enterprises like self Help groups and mega enterprises like SEWA.	1	18	Feb
IV	Skilling India : skill sectors, National skill Development Policy, Programme and implementation mechanism, Structure of skilling programmer, certification and equivalence.	1	18	Mar
V	Make-in India, Start -up; Mudra-Banks, Entrepreneurship. Analysis of such efforts at micro and macro level	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

Books Recommended :

1. Pandya, Rameshwari; Skill Development and Entrepreneurship in India.
2. Rashtriya, Tarun : vocational Education; APH, Publication Corporation, New Delhi
3. Stephen, Billett, : Vocational Education; Purposes Traditions and Prospects..

## M.A. Continuing Education & Extension Work

### CBCS Course : IV th Semester

M.M. External - 70

Internal - 30

#### **C. Code : V CEE (405) Elementary Education in India :**

##### **Course Objective**

1. To Provide the Knowledge of Elementary Education in India.
2. To Provide the Knowledge of National Policy on Education.
3. To Provide the Knowledge of Curriculum Structure.
4. To Provide the knowledge of Minimum level of learning.

Unit	COURSE CONTENT	CREDIT	PERIOD	
I	Introduction to elementary education : The genesis of elementary education, A brief history of elementary education related concepts and target groups of elementary education.	1	18	Dec
II	National policy on Education 1986 and the revised policy of 1992 with special reference to elementary education. Role of panchayats and local bodies. Role of the state Govt. in elementary Education. Role of non-Govt. agencies in E.E. Trends of Commercialization of E.E.	1	18	Jan
III	Curriculum Structure of curriculum at E.E. level. Curriculum transaction : activity based, experience centered, learner centred, Play way, joyful learning, curriculum adjustment and adaptation to special need of (a) visually, auditory and orthopedically handicapped (b) First generation learners in culturally deprived learners and remote rural areas and slum area (c) girls.	1	18	Feb
IV	Acquisition of basic skills required for teaching at elementary stage, special qualities of an elementary school teacher, Developing competencies related to working with parents and community, Role of basic training center, normal schools, DIET's in providing training to EST, Preparation of teachers for implementing 'Education for All'	1	18	Mar



V	Minimum level of learning (MLL), School Readiness, Early Childhood care and education (ECCE), Continuous Comprehensive evaluation at elementary level, District Primary Education Programme (DPEP), Multi-grade teaching in elementary school, Teacher's commitment, use of modern technologies and media.	1	18	Apr
Sr. No	Internal Work			
1	Attendance			05
2	Assignments			15
3	Objective type Formative Evaluation			10

\* E.E - Elementary Education.

#### Books Recommended :

1. Department of Education (1992) : Education for All, New Delhi, MHRD.
2. Dutt, Sunitee (1988) : Teacher and Education in the Emerging Indian society, Delhi, NCERT
3. Govind, R. (ed) (2002) : India Educational Report, New Delhi, NIEPA.
4. Koul, Rekha (2001) : Accessing Primary Education. Economics, and political weekly, 13-19 june, Vol-36, No- 2.
5. Naik, J.P. (1973) : Elementary education in India, A promise to keep ICSSR, New Delhi.
6. Oxford University Press (1999) : Public Reporton Basic Education, New Delhi.
7. Tripathi, O.P.M. : Community Partcipation in Elementary Education, Sonali Publication, New Delhi, 2012